MDUSD School:		CE STAFF (MANDATORY):	
Last School of Attendance (School Name, City, State, or Country):	MDUSD School:		Student ID Number:
	Grade:	MDUSD Enrollment Date:	US. School Entry Date:

## HOME LANGUAGE SURVEY

Directions to Parents/Guardians:

The California Education Code contains legal requirements, which direct schools to assess the English language proficiency of students. The process begins with determining the language(s) spoken in the home of each student. The responses to the home language survey will assist in determining if a student's proficiency in English should be tested. This information is essential in order for the school to provide adequate instructional programs and services.

As parents or guardians, your cooperation is requested in complying with these requirements. Please respond to each of the questions listed below as accurately as possible.

Name	of Student:	🛛 Male 🔲 Female			
	Sumame/Family Name	First Given Name	Second Given Name		
		Country of Birth: 🔲 Un	nited States 🛛 Other:		
Grade	Date of Birth				
1.	Which language did your child le	am when he/she first bega	n to talk?		
2.	Which language does your child a	nost frequently speak at he	ome?		
3.	Which language do you (the pare when speaking with your child?	nts/guardians) most freque	ently use		
4.	Which language is most often spoken by adults in the home (parents, guardians, grandparents, or any other adults)?				
5.	Did your child attend pre-school?	□ No □ Yes—School	Name:		
б.	Did your child attend school in a	different country?  No	☐ Yes—Country Name:		
	a. If yes, how many years d	id your child attend school	outside of the U.S.?		
7.	When did your child attend school in the U.S. for the first time? Date:				
8.	Has your child ever attended scho	ol in California? 🏾 No 🛛	□ Yes		
Comple	efed by:	<u>.</u>	Relationship to Student:		
Signati	he:		Today's Date:		
	-	THANK YOU FOR	YOUR HELP		
	L Assessment Center, Willow Creek L Support Teacher	Teache	- er:		
FIERC CU	IVA 47155		Revised J	ume 14, 2018.	